

### Honors Rubric for Scholarly Project #1 (ILMEA Journal)

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 or less</b>	<b>Score</b>
Organization	Organization meets all requirements and is consistent across all logs.	Organizations meets all requirements, but is inconsistent across logs.	Basic organization is evident. Journal lacks one of the following elements: date, amount of time, selections played, musical concepts addressed.	No organization is evident. Journal lacks two or more of the following elements: date, amount of time, selections played, musical concepts addressed.	
Writing Skills	Writing includes less than 2 instances of incomplete sentences, poor spelling, and/or grammar.	Writing includes 2-4 instances of incomplete sentences, poor spelling, and/or grammar.	Writing includes more than five instances of incomplete sentences, poor spelling, and/or grammar.	Majority of writing consists of incomplete sentences, poor spelling, and/or grammar.	
Reflections	Short reflections are present for all sessions. Reflections show a deep level of thought and analysis of session and progress.	Short reflections are present for most sessions. Reflections show thought and analysis of session and progress.	Short reflections are only present for less than half of the sessions. Reflections are only a summary of the session.	Short reflections are incomplete and/or are not included for any sessions.	
Music Reflection	Journal Reflection is 1-2 pages in length. Specific examples from the log are reflected upon in terms of what could have improved.	Reflection is 1-2 pages in length. Reflections are generic and not specific to the student's log.	Reflection is less than a page in length. Reflections are generic and not specific to the student's log.	Reflection is less than a page in length. Reflections are minimal or nonexistent.	
Post-IMEA journals (Non-IMEA music)	Student follows the same format and writing for journals after their IMEA music audition.	Student follows the same format, but the writing quality is significantly less than it was pre-IMEA.	Student's writing and frequency is significantly less than it was pre-IMEA.	Journals post-IMEA are minimal or nonexistent.	
Checkpoints	Student presented their work thus far on time for each of the checkpoints.	Student presented their work thus far but missed one checkpoint.	Student presented their work thus far but missed two checkpoints.	Student presented their work thus far but missed three checkpoints.	

Comments:

Final Grade: