

**Performance #3 Extracurricular Ensemble Rubric**

<b>Category</b>	<b>4 Pts</b>	<b>3 Pts</b>	<b>2 Pts</b>	<b>1 Pt</b>
<b>Attendance</b>	Student is present at every rehearsal. Zero unexcused absences.	Student has missed only a few rehearsals. 1-3 unexcused absences.	Student has missed several rehearsals. 4-7 unexcused absences.	Student rarely, if ever comes to rehearsal.
<b>Leadership</b>	Student exhibits leadership qualities within the group. Student maintains a positive attitude and is respectful to both peers and instructors.	Student often exhibits leadership qualities within the group. Student has a positive attitude a majority of the time and is respectful to both peers and instructors.	Student often exhibits a negative attitude and lacks positive leadership qualities. Student occasionally demonstrates negative behavior toward peers and instructors.	Student has a negative attitude and strays away from qualities necessary to be a leader. Student exhibits negative behavior to both peers and instructors.
<b>Effort and Improvement</b>	Student is constantly striving to improve their skills within the ensemble. As a result, the student's musical ability greatly increases.	Student makes a moderate effort to improve their skills within the ensemble. As a result, the student's musical ability moderately increases.	Student makes little effort to improve their skills within the ensemble. As a result, the student's musical ability slightly increases.	Student makes no effort to improve their skills within the ensemble. As a result, the student's musical ability does not increase.
<b>Preparation and Performance</b>	As a result of a high level of preparation, the student performs at a superior level.	As a result of a moderate level of preparation, the student performs at an acceptable level.	As a result of little preparation, the student performs at a below average level.	As a result of no preparation, the student performs at an unacceptable level.
<b>Reflection</b> (A 1-2 page paper reflecting on leadership within the ensemble.)	Student has shown a high level of self-reflection in the process of being a leader within the ensemble and was able to accurately articulate successes and improvements for the future.	Student has shown a moderate level of self-reflection in the process of being a leader within the ensemble and was able to articulate most of their successes and areas improvement.	Student has shown small amounts of self-reflection in the process of being a leader within the ensemble but was not entirely accurate articulating their successes or areas of improvement.	Student has shown no self-reflection in the process of being a leader within the ensemble and has not accurately identified any success or areas of improvement.

**Total: \_\_\_\_/20**