

Second Semester Scholarly Project #3: Research History of Primary Instrument

Category	4 Pts	3 Pts	2 Pts	1 Pt	0 Pt
Grammar/ Punctuation	Grammatical accuracy, including spelling and sentence structure, is present most of the time with 2 or fewer errors.	Grammatical accuracy, including spelling and sentence structure, is often present; however, there are 3-5 errors in grammar/punctuation.	Grammatical accuracy, including spelling and sentence structure, is sometimes present. 6-10 errors, however, exist.	Grammatical accuracy, including spelling and sentence structure, is present at times. Between 11-20 errors exist.	More than 20 errors exist in grammar/punctuation.
Organization of Thoughts	The paper is at least 750 words in length, typed and double spaced. The student structures the thoughts of all of the paragraphs in a logical manner. An introduction paragraph, several body paragraphs, and a conclusion paragraph exist(s).	The paper is at least 750 words in length, typed and double spaced. At times, the sequencing of ideas does not follow a logical manner. An introduction paragraph, several body paragraphs, and a conclusion paragraph exist(s).	The paper is at least 750 words in length, typed. There are repeated instances where the sentences and paragraphs do not follow a logical manner. An introduction paragraph, several body paragraphs, and a conclusion paragraph exist(s).	The paper is at least 750 words in length, typed. There are repeated instances where the sentences and paragraphs do not follow a logical manner. Several paragraphs exist, but neither an introduction or conclusion paragraph exist.	The paper does not meet the minimum 750 word requirement, and/or is not typed.
Historical Accuracy	Every statement within the paper is accurate. Areas addressed include date the instrument was invented, changes that occurred in the evolution of the instrument, the name of the inventor, information about the inventor, and dates the inventor lived. Information is provided in regards to setting(s) in which the instrument is played (i.e. types of ensembles, types of performances). Professional musicians, who play(ed) the instrument are included.	Every statement within the paper is accurate. Areas addressed include date the instrument was invented, changes that occurred in the evolution of the instrument, the name of the inventor, information about the inventor, and dates the inventor lived. Information is provided in regards to setting(s) in which the instrument is played (i.e. types of ensembles, types of performances).	Every statement within the paper is accurate. Areas addressed include date the instrument was invented, changes that occurred in the evolution of the instrument, the name of the inventor, information about the inventor, and dates the inventor lived.	Every statement within the paper is accurate. Areas addressed include date the instrument was invented, changes that occurred in the evolution of the instrument, the name of the inventor, and dates the inventor lived.	A portion or portions of the paper are inaccurate.

Support of Ideas	At least five sources have been used for research. Quotes are used within the paper with proper citation, as well as paraphrasing. At the end of the paper, a works cited in proper MLA format is included.	At least five sources have been used for research. Quotes are used within the paper but are not always cited correctly. At the end of the paper, a works cited is included, but MLA format is not correctly followed.	At least five sources have been used for research. Quotes do not exist in the paper. At the end of the paper, a works cited in proper MLA format is included.	At least five sources have been used for research. Quotes do not exist in the paper. At the end of the paper, a works cited is included, but proper MLA format is not followed.	Five sources have not been used. A works cited is not included or is included but not done correctly.
Plagiarism					If a student plagiarizes at all, they will receive zero points for the entire project.