

Honors Rubric for Scholarly Project #2 (Compare/Contrast 2 Ensemble Pieces)

Paper must be typed, double-spaced, and 750 words or more; adjustments will be made to categories if these requirements are not met.

	5	4	3	2	1 or less
Characteristic Choices: Chooses important characteristics from repertoire for comparison.	Selects important characteristics that can provide insight into nature of items being compared.	Selects characteristics that can provide for a meaningful comparison.	Selects characteristics that provide for a partial comparison of the items.	Selects characteristics that are not important and don't lead to insightful conclusions.	Fails to identify major characteristics..
Similarities/Differences: Identify similarities and differences between two or more items.	Accurately selects major similarities and differences.	Identifies similarities and differences.	Identifies some major similarities and differences.	Inaccurately identifies similarities and differences.	Fails to identify major similarities and differences.
Insights and Conclusions: Used above similarities and differences to reach conclusions and insight.	Draws some thoughtful conclusions from comparison, highlighting similarities and differences.	Draws some thoughtful conclusions from the comparison.	Attempts to make conclusions about compared repertoire but has difficulty explaining the significance.	Does not get far beyond noting similarities and differences.	Fails to draw conclusions from compared items.
Personal Opinions: Integrates personal opinion and development with conclusions reached.	Integrates personal opinion and development with compared material fully and thoughtfully.	Integrates personal opinion and development, though lacking higher level thinking.	Acknowledges personal opinion though integration is incomplete.	Opinions may be touched on, without attempt at integration.	Fails to attempt this part of the task.
Transitions: Makes effective transitions that build coherence throughout assignment.	Strong connections and transitions throughout assignment that facilitate understanding.	Most of the connections and transitions are well-developed.	Makes coherent connections between sentences; use of transitions between paragraphs and within them.	Some sequencing and transitions are logical. Overuse of conjunctions in place of transitional and sequential vocabulary.	Connections between ideas are confusing or not present.
<p>Comments:</p> <p>Grade:</p>					